## Literary Analysis Essay Rubric

ELEMENT	POINTS
Prewriting	20
<ul> <li>✓ Question and thesis initialed by Mrs. H or Mr. Snyder (5 points, due Tuesday)</li> <li>✓ Completed outline (10 points, due Wednesday)</li> <li>✓ Self assessment using rubric with at least 4 statement explaining how you plan to improve your essay after self revision (5 points, due Thursday)</li> </ul>	
Essay Structure	50
<ul> <li>✓ Introductory paragraph to prepare your reader for the message of your essay to include an effective thesis to include answer to question posed and an argument (5 points)</li> <li>✓ Unity/Organization – every idea relates to proving your thesis—nothing off topic (5 points)</li> <li>✓ Coherence/Organization – logically arranged ideas; effective transitions (5 points)</li> <li>✓ Development         <ul> <li>Textual support—at least 6 pieces of evidence throughout (10 points)</li> <li>Analysis explaining each example and connecting the textual evidence to the topic sentence and your thesis (5 points)</li> <li>Explanation of how each body paragraph proves your thesis (5 points)</li> <li>Incorporation of how the literary element you discuss helped you come to the argument posed in your thesis (10 points)</li> </ul> </li> <li>✓ Effective concluding paragraph to include summation and "so what" (5 points)</li> </ul>	
Analysis of Literary Element	20
<ul> <li>✓ Identified literary element used by the author throughout the novel (5 points)</li> <li>✓ Clearly reveals understanding of how the literary element is used and why the author used this tool in his/her writing (5 points)</li> <li>✓ Explains how the author uses the literary element to help the reader come to realize the argument you pose in your thesis (10 points)</li> </ul>	
Grammar and Mechanics / Format	15
<ul> <li>✓ Overall attention to grammar and mechanics adds clarity (5 points)</li> <li>✓ Proper use of quotation marks (5 points)</li> <li>✓ MLA format: Times New Roman 12-point font, double spaced; proper citation (5 points)</li> <li>✓ Written paragraph discussing your own process for writing this essay</li> <li>✓ What did you do to help yourself complete this assignment with</li> </ul>	
Reflection/Metacognition	20
<ul> <li>✓ Written paragraph describing your learning process in completing this assignment</li> <li>✓ What areas required greater attention and focus?</li> <li>✓ What steps did you take to create a work of quality?</li> </ul>	
TOTAL	/ 125

Comments:

## Literary Analysis Reminders

- 1. Make an argument (THESIS)
- 2. Use examples and the author's words to support your answer
- 3. Explain how this evidence clearly supports your argument.
- 4. Explain how certain literary elements are used in the text to solidify the point you argue the piece is making.
  - a. **Example**: Shelley is clearly making the argument that man is at the mercy of nature through her use of <u>imagery</u> in describing Victor Frankenstein's hike through the mountains to meet the Monster. Shelley is attempting to remind her reader of the awesome power nature holds over humanity and how we must not take the gifts of our world for granted (89).—8<sup>th</sup> grade student, 2011
- 5. Conclude with the significance of your argument to today's world- your "SO WHAT"