

Bloom's Taxonomy Applied to "The Art of Learning" Chapter 3

Remembering

- What is the name of the developmental psychologist to make the distinction between entity and incremental theories of intelligence?
- What portion of the game of chess did Josh and his mentor, Bruce, focus on that differed from what the other young chess players studied?

Understanding

- Describe the difference between a child who is an "entity theorist" and a child who is a "learning theorist?"
- Explain the importance of Josh learning the game of chess from the foundation and then building upon that knowledge in educational and technical perspectives?

Applying

- Interpret the type of approach you take to learning and explain how you know. Then use your approach to make a pro and con list of that particular approach.
- Dramatize how approaches to learning can evolve over time. Include experiences, opportunities, activities, people, etc. that would impact those approaches.

Analyzing

- Compare and contrast the work ethic of the "mastery-oriented" student and the learned "helplessness oriented" student.
- Distinguish the type of approach you take to learning and explain how you know. Then use your approach to make a pro and con list of that particular approach and how it affects you.

Evaluating

- Support the statement "For children who focus early on openings, chess becomes about results (pg.34)" and integrate your thoughts into the learning process in general?
- Evaluate the parents' role and the teachers role in the approach a child takes to learning and how they progress as learners.

Creating

- Develop a classroom activity that would allow a "mastery oriented" student to be successful in the classroom and also the "learned helplessness oriented" student, but would still challenge both of them.
- Write about a time when you used challenges, failure, or losing as an opportunity for growth and how the experience would have been different had you let it shake your confidence.